



## WCCU Teacher Grant Program Awarding Guidelines

(To help the Teacher Grant Committee determine amount to award - Up to \$500 per Grant.)

The Teacher Grant Committee will rate each section individually and use those ratings to ASSIST in the consideration of a Grant award.

Points are given per project focus to help determine a consistent way to allocate funds based on the application.

Allocated amount to grant is based on total points. Maximum points available: 10, Minimum: 3.

**6 - 10 Points= \$500 Grant, 3 - 5 Points = \$250 Grant**

| Project Focus                         | 2 points  | 1 points  | 0 point   |
|---------------------------------------|---|---|---|
| <b>Educational Focus</b>              | Clear defined educational purpose.  | Generalized educational purpose.  | Little or no educational purpose.   |
| <b>Promotion of Skills/Excellence</b> | Project specifically enhances academic skills and promotes educational excellence.  | Project enhances academic skills and promotes educational excellence in a generalized way.  | Project does not address academic skills or excellence in education.  |
| <b>Creativity/Innovation</b>          | Highly innovative/creative and is unique in nature.   | Some innovation and creativity and is somewhat unique in nature.  | No creativity or innovation.  |
| <b>Community Connection</b>           | Strong element of community involvement and/or supports student emotional, physical safety, and/or well-being within school & community.                                  | Some levels of community involvement and/or support for student emotional, physical safety, and/or well-being within school & community.                            | No community involvement or elements of support for student emotional, physical safety, and/or well-being within school & community.            |
| <b>Goal Clarity and Attainability</b> | Goal is clearly defined and specific.<br>Applicant clearly states what they would like to accomplish with this project and provides evidence that the goal is attainable. | Goal is generally defined.<br>Applicant states some of the possible benefits/accomplishments of the project and provides some evidence that the goal is attainable. | Goal is not defined.<br>Applicant omits statements of what they would like to accomplish or does not show evidence that the goal is attainable. |

*Questions? Please contact Kim Gates, Financial Education Officer, at [kgates@westerlyccu.com](mailto:kgates@westerlyccu.com) or 401-596-7000 x2124.*

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Date: \_\_\_\_\_ Applicant: \_\_\_\_\_ Total Points: \_\_\_\_\_ Amount Granted: \_\_\_\_\_

Westerly ~ Richmond ~ Wakefield

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